Curricular Map for the Spanish B.A. — 2023

| Courses | 301 | 302 | 381 | 350 | 448 | 340 | 341 | 342 | 395 | 401 | 402 |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| General Degree Learning Outcomes | | | | | | | | | | | |
| [General] 1. Demonstrate the ability to interpret and produce oral and written texts using language structures and discourse conventions appropriate to a given communicative context or situation (e.g., academic, social, professional). | 1 | 1 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 3 |
| [Linguistics] 2. Using linguistic concepts and theories, interpret language phenomena and language use in relation to groups and communities across the Spanish-speaking world. | 1 | 1 | 1 | 2 | 3 | | | | | | |
| [Linguistics] 3. Apply the tools of linguistics to conduct basic analyses of structural and functional aspects of Spanish. | 1 | 1 | 1 | 2 | 3 | | | | | | |
| [Literature] 4. Evaluate literary phenomena through the analysis of terms, figurative language, and genres. | 1 | 1 | 1 | | | 1 | 1 | 1 | 2 | 3 | 3 |
| [Literature] 5. Apply tools of literary analysis to interpret literary texts and cultural production from Latin America, Spain, and Spanish-speaking regions in their socio-historical contexts. | 1 | 1 | 1 | | | 2 | 2 | 2 | 2 | 3 | 3 |